

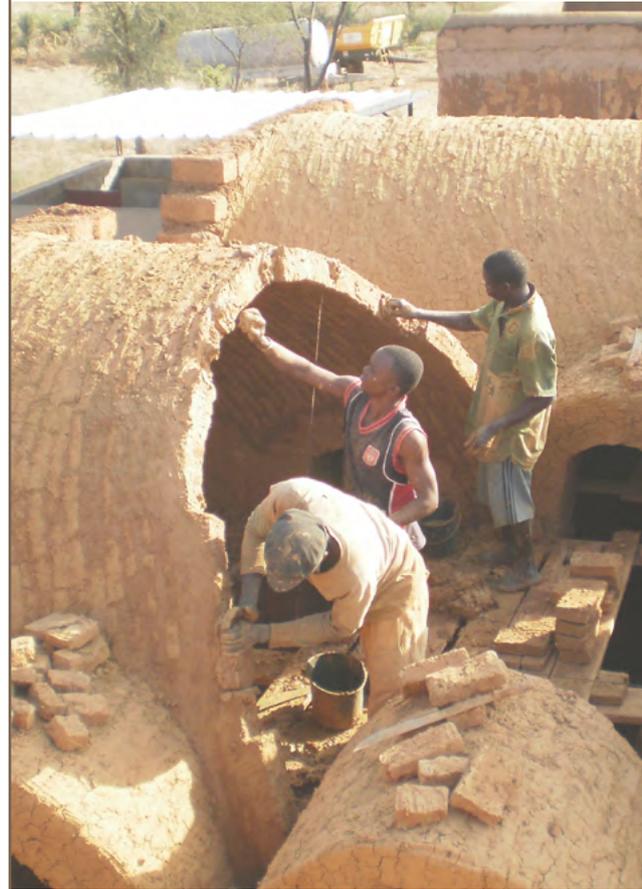
INNOVATIVE APPROACHES TO PROFESSIONAL TRAINING

The innovative dual training system offered by AVN and its integration into an emerging market dynamic are the fruit of two decades of action research within Sahelian communities. It targets rural youth, apprentices and traditional masons as a priority, but also allows the structuring of an eco-construction sector by integrating into the training courses other players in the construction industry (technicians, companies, design offices, etc.). This offers:

- andragogical approaches deployed in both informal and formal environments, drawing on the resources of AVN and those of endogenous trainer masons;
- dual training combining on-site learning in real market conditions (peer training) and inclusive academic modules;
- the necessary remuneration of learners during their training.

In order to increase its formal recognition, AVN and its partners support the institutionalisation of its andragogical approaches (certification of skill levels, validation of acquired experience, accreditation of trainers, etc.). More broadly, this training system is associated with actions allowing the emergence and growth of a NV eco-construction market guaranteeing the employability of learners and the sustainability of the sector.

AVN asks the authorities in charge of vocational training and employment, as well as their partners and donors, to widely deploy these innovative approaches in vocational training programmes and to integrate them into their public and national policies.



STRONG POINTS OF THE PROPOSAL

- ➔ **Training courses led by endogenous trainer masons** and deployed at municipal level by local operator partners (CBOs etc.);
- ➔ **Training and support for the federation of trainer masons;**
- ➔ **The consolidation and dissemination of training tools** adapted to different learners;
- ➔ **Adaptation of VTC proposals** in collaboration with endogenous trainers and AVN;
- ➔ **The access of rural trainees to their own NV house,** through on-site training, thus also promoting their marketing capacity;
- ➔ **Inclusive academic training modules:** technical training, training in site management, entrepreneurial initiation, continuing education, etc. ;
- ➔ **Efficient collaboration between informal NV artisan** (from rural areas) and **formal construction operators** within a low-carbon eco-construction sector;
- ➔ **The exemplary nature of these innovative approaches,** serving the development of public policies.

EXAMPLES OF INSERTION IN INTEGRATED DEVELOPMENT SYSTEMS

- Rural development
- Vocational training and employment
- Climate adaptation and mitigation
- Internally Displaced Populations response
- Support for entrepreneurship
- Public policies
- Infrastructures

DOCUMENTATION

Results and impacts

Report of the workshop on training and sustainable professional integration (FR)

The vocational training (FR)

